



Job Description

Music Teacher for Kindergarten through Third Grade

Position available beginning September 2018: Music Teacher for Kindergarten through Third Grade, .80 FTE.

Since 1964, Seattle Country Day School has been inspiring gifted children in grades K-8 to discover their potential through inquiry. Students are the center of a dynamic learning and discovery process. Experienced teachers focus on intellectual and character growth, attending to the social, ethical, and emotional needs of students. Small classes generate curiosity and innovation through inquiry learning, and provide opportunities for collaborative experiences with a curriculum rich in mathematics, science, technology, humanities, and the arts.

Seattle Country Day School affirms that attracting, supporting, and embracing a diverse community is critical to fulfilling its mission of educating gifted students, and seeks diverse racial and ethnic backgrounds in its faculty in order to reflect the diversity inherent in a multicultural city and society. The school is committed to diversity among students, faculty, staff, and Board of Trustees, and does not discriminate on the basis of race, gender, religion, age, national origin, sexual orientation, or physical challenges.

Qualifications

SCDS is seeking an energetic, collaborative music teacher for Kindergarten through Third grade. The successful candidate will have at least a bachelor's degree and 3 years of classroom music instruction. A master's degree is preferred. Experience implementing music curriculum through inquiry-based teaching and creative problem-solving is desired. Academic or professional experience and interest in gifted education is preferred.

Responsibilities

The Music Teacher will be a member of the Lower School faculty and report to the Lower School Head. This position is ideal for the dynamic and knowledgeable teacher who has experience designing and implementing music curriculum for Kindergarten through Third grade. The goal of the K-3 music program is to develop a love of music and to further the growth of music literacy in each student. There are four elements of music to which the students are exposed in the K-3 curriculum, singing, reading, and writing music; playing class instruments; listening to music literature; exposure to works of known composers. The production of lower school musicals annually and the running of school choir one or two days after school is also an important element of the position. The teacher will work closely with homeroom teachers and other content area specialists. Teacher responsibilities also include participation in class outings as well as attendance at faculty and department/grade level meetings.

Salary and Benefits

This position is 80%. Competitive salary. Benefits include prorated portion of Medical, Dental, Life/LTD, Retirement (TIAA CREF-Employer Matched), Section 125 Cafeteria Plan.

Application Process

Applicants should download an application from www.seattlecountryday.org. Submit this completed application along with a letter of interest and resume' with references to humanresources@seattlecountryday.org. No phone calls please.