



Position Available: Grades K, 1, 2 Teachers, full-time, start August 19, 2019

Since 1964, Seattle Country Day School has been inspiring gifted children in grades K-8 to discover their potential through inquiry. Students are the center of a dynamic learning and discovery process. Experienced teachers focus on intellectual and character growth, attending to the social, ethical, and emotional needs of students. Small classes generate curiosity and innovation through inquiry learning, and provide opportunities for collaborative experiences with a curriculum rich in mathematics, science, technology, humanities, and the arts.

Responsibilities

Seattle Country Day seeks elementary school teachers who have one to three years of teaching experience to join our faculty as Associate Teachers. Associate teachers are partnered with our Lead Teachers in our Kindergarten, First, and Second Grade classrooms. Associate Teachers receive professional development in gifted education and inquiry education and work in collaboration with Lead Teachers in the classroom co-teaching, lead-teaching, and assisting. In addition to establishing positive relationships with students and parents, Associate Teachers share professional responsibilities with Lead Teachers and provide lunch and recess supervision.

Qualifications

A Bachelor's degree is required, in Elementary Education preferred. Classroom experience as an associate or lead teacher required.

Salary

Competitive salary and excellent benefits package.

Application Process

Applicants should complete an employment application available on the school's website at www.seattlecountryday.org. Submit this completed application along with a letter of interest and resumé to humanresources@seattlecountryday.org. Do not send documents without a completed application.

Seattle Country Day School affirms that attracting, supporting, and embracing a diverse community is critical to fulfilling its mission of educating gifted students, and seeks diverse racial and ethnic backgrounds in its faculty in order to reflect the diversity inherent in a multicultural city and society. The school is committed to diversity among students, faculty, staff, and Board of Trustees, and does not discriminate on the basis of race, color, creed, religion, sex, age, national origin, citizenship, veteran, military, or marital status, disability, genetic information, sexual orientation (including gender expression/identity), and all other bases protected by applicable law.