



Position available: K-8 Learning Specialist, full-time, start July 2019

Since 1964, Seattle Country Day School has been inspiring gifted children in grades K-8 to discover their potential through inquiry. Students are the center of a dynamic learning and discovery process. Experienced teachers focus on intellectual and character growth, attending to the social, ethical, and emotional needs of students. Small classes generate curiosity and innovation through inquiry learning, and provide opportunities for collaborative experiences with a curriculum rich in mathematics, science, technology, humanities, and the arts.

Seattle Country Day School affirms that attracting, supporting, and embracing a diverse community is critical to fulfilling its mission of educating gifted students, and seeks diverse racial and ethnic backgrounds in its faculty in order to reflect the diversity inherent in a multicultural city and society. The school is committed to diversity among students, faculty, staff, and Board of Trustees, and does not discriminate on the basis of race, gender, religion, age, national origin, sexual orientation, or physical challenges.

SCDS seeks to hire a K-8 Learning Specialist, who, in conjunction with a second part-time specialist, will address the needs of a diverse group of learners. The successful candidate will have demonstrated knowledge of, and experience in, learning assistance programs, learning theory, and effective interventions. The ability to generate and implement creative and innovative ideas for engaging and working with students is needed. The successful candidate will also have demonstrated experience and skill in working with students from diverse ethnic, gender, socioeconomic, and educational backgrounds. A strong interest in continued professional growth and development is required, as is a sense of humor and the ability to see the positive in challenging situations.

Qualifications

- A graduate degree in Special Education or related field with emphasis in literacy, math;
- Experience providing intervention support for students with reading, writing, math, and executive function challenges in an educational setting;
- Five years' experience in school administration, teaching, learning/support services or related field;
- Ease in working with all members of the school community;
- Superior written and oral communication skills;
- Computer literacy with MS Office applications.

Responsibilities

The Learning Specialist provides academic support through individual work with students and collaboration with teachers, parents and outside resources. In addition to expertise in teaching and a background in literacy, math and special education theory and interventions, the candidate should have experience with a collaborative/consultative approach to serving students with diverse learning styles and the ability to offer remedial and intervention services and interpret psycho-educational reports.

- Work one-on-one and with small groups of students to assist them in developing learning strategies and executive function skills;

- Administer diagnostics tests to determine if referrals for third-party testing is needed;
- Read and analyze educational/psychological student assessments and make recommendations for programmatic interventions. Support the learning needs of all students;
- Coordinate all student intervention services;
- Confer with parents, teachers, and other professionals to develop educational plans that promote students' academic development;
- Ensure appropriate modifications and accommodations are in place for students
- Act as a case manager for individual students;
- Work with the Division Heads to administer the school's assessment system;
- Participate in curricular reviews, professional development and curriculum design to support student needs;
- Participate in Student Support Meetings and Division Meetings as needed;
- Work with parents, teachers, and administrators to recommend professional services (e.g, occupational therapists, educational evaluations, speech and language pathologists, psychologists, etc.);
- Participate in school admissions and community events;
- Stay current in instructional approaches in order to be a resource to classroom teachers assessing student performance and interpreting assessment results;
- Prior to the start of school each year, the candidate will be expected to commit some time to familiarize him/herself with the Lower School staff;
- Maintain and ensure security of confidential student records.

Salary

Competitive salary and excellent benefits package.

Application Process

Applicants should complete an employment application available on the school's website at www.seattlecountryday.org. Submit this completed application along with a letter of interest and resumé to humanresources@seattlecountryday.org Do not send documents without a completed application.