



**Position available:** Lower School (K-3) Science Teacher and Permanent Substitute, full-time, start no later than August 19, 2019

Since 1964, Seattle Country Day School has been inspiring gifted children in grades K-8 to discover their potential through inquiry. Students are the center of a dynamic learning and discovery process. Experienced teachers focus on intellectual and character growth, attending to the social, ethical, and emotional needs of students. Small classes generate curiosity and innovation through inquiry learning, and provide opportunities for collaborative experiences with a curriculum rich in mathematics, science, technology, humanities, and the arts.

Seattle Country Day School affirms that attracting, supporting, and embracing a diverse community is critical to fulfilling its mission of educating gifted students, and seeks diverse racial and ethnic backgrounds in its faculty in order to reflect the diversity inherent in a multicultural city and society. The school is committed to diversity among students, faculty, staff, and Board of Trustees, and does not discriminate on the basis of race, color, creed, religion, sex, age, national origin, citizenship, veteran, military, or marital status, disability, genetic information, sexual orientation (including gender expression/identity), and all other bases protected by applicable law.

SCDS seeks to hire a Lower School (K-3) Science Teacher, who, in consultation with the grade-level teacher will address the needs of a diverse group of gifted learners. The successful candidate will have demonstrated knowledge of, and experience in an inquiry-based approach to teaching science in Grades K-3; experience successfully collaborating with colleagues; and experience working with students from diverse ethnic, gender, socioeconomic, and educational backgrounds. A strong interest in continued professional growth is required, as is a sense of humor and the ability to see the positive in challenging situations.

### **Qualifications**

- A graduate degree in Science Education or related field;
- A minimum of three years of teaching experience in early childhood science;
- Demonstrated knowledge of inquiry-based science instruction;
- Ease in working with students and parents;
- Superior written and oral communication skills;
- Computer literacy with MS Office applications.

### **Responsibilities**

- Provide whole class and small group inquiry-based science instruction;
- Collaborate on lesson development and planning with grade-level teachers to deliver developmentally appropriate science curriculum that meets the needs of a diverse group of advanced learners;
- Participate in curricular reviews, professional development and curriculum design to support student needs;
- Participate in Student Support, Faculty, and Division Meetings as needed;
- Participate in school admissions and community events.

### **Salary**

Competitive salary and excellent benefits.

### **Application Process**

Applicants should complete an employment application available on the school's website at [www.seattlecountryday.org](http://www.seattlecountryday.org). Submit this completed application along with a letter of interest and

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resumé to [humanresources@seattlecountryday.org](mailto:humanresources@seattlecountryday.org) Do not send documents without a completed application.