



Positions available for the 2018-19 school year: Substitute Teachers

Since 1964, Seattle Country Day School has been inspiring gifted children in grades K-8 to discover their potential through inquiry. Students are the center of a dynamic learning and discovery process. Experienced teachers focus on intellectual and character growth, attending to the social, ethical, and emotional needs of students. Small classes generate curiosity and innovation through inquiry learning, and provide opportunities for collaborative experiences with a curriculum rich in mathematics, science, technology, humanities, and the arts.

Seattle Country Day School affirms that attracting, supporting, and embracing a diverse community is critical to fulfilling its mission of educating gifted students, and seeks diverse racial and ethnic backgrounds in its faculty in order to reflect the diversity inherent in a multicultural city and society. The school is committed to diversity among students, faculty, staff, and Board of Trustees, and does not discriminate on the basis of race, color, creed, religion, sex, age, national origin, citizenship, veteran, military, or marital status, disability, genetic information, sexual orientation (including gender expression/identity), and all other bases protected by applicable law.

#### **Qualifications**

Bachelor's Degree required. Washington State Teacher Certificate desirable, as is academic or professional experience in gifted education, creative problem-solving, and inquiry-based education.

#### **Application Process**

Applicants should complete an employment application available on the school's website at [www.seattlecountryday.org](http://www.seattlecountryday.org). Submit this completed application along with a letter of interest and resumé to [humanresources@seattlecountryday.org](mailto:humanresources@seattlecountryday.org). Do not send documents without a completed application.